

## The Twelve Labours of Minerva

1. Long Division with checking  
Explaining long multiplication
2. Proving Fraction and Negative number operations  
Showing parallel between fractions and negative numbers
3. Explain how to solve 6x6 magic square  
Show how to find over 50,000 solutions to 5x5 magic square
4. Evaluate a number raised to a decimal power **5<sup>th</sup> grade**  
Find the logarithm of a number  
Derive formulas for exponentials and logarithms
5. Find the logs of numbers from 1 to 100 given  $\log(2)=.301$  and  $\log(3)=.477$
6. Find  $(a + b)^n$  for  $n=0$  to 5  
Find Pascal triangle  
Prove  $n!/((n-m)!m!) + n!/((n-(m+1))!(m+1)!) = (n+1)!/((n+1-(m+1))!(m+1)!)$   
Prove square root derivation  
Find  $e^x$  as a power series
7. Derive the formulas for mortgage payments **8<sup>th</sup> grade**  
At what times are the hour hand and the minute hand at the same positions?
8. Prove trigonometric formula using  $e^x$ .  
Prove trigonometric formula using power series
9. Prove the derivative of  $\ln(v)$   
Derive the derivative formula  
Show integration is the inverse of differentiation
10. Derive the log tables using a power series  
Derive the cosine tables using a power series  
Write the programs in Python
11. Prove sum of angles of a triangle equal  $180^0$ .  
Derive formula for sum of angles of a polygon.  
Prove Pythagorean theorem
12. Derive quadratic formula **12<sup>th</sup> grade**  
Derive cubic formula

The Minerva challenge is opened to 3<sup>rd</sup> graders to 12<sup>th</sup> graders who wish to qualify as an outstanding math student. Awards will be given at local government offices on March 14 – Pi day. The answers are given below, but the student must pass an oral exam. The answers are not complete but serve as a guide.

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1. Long division

100.506	981.2	100.506	1
981.2)98616.9008	<u>x 100.506</u>	<u>x 981.2</u>	2
<u>9812</u> ^	58872	201012	3
49690	49060	100506	4
<u>49060</u>	<u>9812</u>	804048	5
63008	98616.4872	<u>904554</u>	6
<u>58872</u>	<u>+ .4136</u>	98616.4872	7
4136	98616.9008	<u>+ .4136</u>	8
		98626.9008	9

In line 2 we multiplied divisor and dividend by ten to make divisor an integer.

In line 3 we seem to be subtracting 100,000 9812s, but are actually subtracting 100 981.2s , We are using an “accounting” approach

We could continue beyond line 8 by concatenating more zeros to the dividend.

In the first check, we multiplied by the quotient, because it was easier. However, we would be doing the same multiplications and possibly making the same errors.

Theory of long multiplication

123x456=123x(400+50 +6)		expanded notation	
=123x(4x100+5x10+6x1)		expand notation	multiplicative format
=123x(4x100)+123x(5x10)+123x(6x1)		Distributive rule	
=(123x4)x100 +(123x5)x10+(123x6)x1		Associative rule	
Changing format	123	123	123
	<u>x 456</u>	<u>x456</u>	<u>x456</u>
	(123x6)x1	738x1	mult. as 738
	+(123x5)x10	615x10	addition + 615
	+(123x4)x100	492x100	<u>+492</u>
			56088
casting out 9s	1+2+3=6	4+5+6=15=1+5=6	6x6=36=3+3=9
			5+6+0+8+8=27=2+7=9

2. Prove Fraction and Negative number operations

Adding fractions

1/7+2/7+3/7= 1x1/7+2x1/7+3x1/7	notation
=(1+2+3)x1/7	distributive property
=6x1/7= 6/7	notation

Multiplying & dividing fractions

n x 1/n=1	def division
(a) 1/n=1 / n	def of div
multiplication	if A x B = C, then B = C / A

$$m = m \times 1$$

$$(1) \quad m / n = m \times 1 / n = m \times (1 / n) = m \times 1/n$$

- |    |   |                         |
|----|---|-------------------------|
| 1: | $n \times 1/n \times m \times 1/m = 1 \times 1 = 1$ | definition of fractions |
| 2: | $n \times m \times 1/n \times 1/m = 1$              | commutation             |
| 3: | $(n \times m) \times (1/n \times 1/m) = 1$          | association             |

- 4:  $1/n \times 1/m = 1 / (n \times m)$  definition of division  
 5:  $1/n \times 1/m = 1/(n \times m)$  (a)  
 6:  $p \times q \times 1/n \times 1/m = p \times q \times 1/n \times m$  multiplication  
 7:  $p \times 1/n \times q \times 1/m = p \times q \times 1 / (n \times m)$  commutation  
 8:  $p/n \times q/m = (p \times q)/(n \times m)$  (1) notation

#### division

- 1:  $n \times 1/n \times m \times 1/m = 1 \times 1 = 1$  definition of fractions  
 2:  $n \times 1/m \times m \times 1/n = 1$  commutation  
 3:  $n/m \times m/n = 1$  (1)  
 4:  $n/m = 1 / m/n$  definition of division

#### Negative numbers

- $n + -n = 0$  def of neg. nos. definition of subtraction  
 (a)  $-n = 0 - n$  def of sub. if  $A + B = C$ , then  $B = C - A$   
 1:  $n + -n + m + -m = 0 + 0 = 0$  definition of negative numbers  
 2:  $n + m + -n + -m = 0$  commutation  
 3:  $(n + m) + (-n + -m) = 0$  association  
 4:  $-n + -m = 0 - (n+m)$  definition of subtraction  
 5:  $-n + -m = -(n+m)$  (a)

$$n = n + 0$$

(2)  $n - m = n + 0 - m = n + -m$

- 1:  $n + -n + m + -m = 0 + 0 = 0$  definition of negative numbers  
 2:  $n + -m + m + -n = 0$  commutation  
 3:  $n - m + m - n = 0$  (2)  
 4:  $(n - m) + (m - n) = 0$  association  
 5:  $m - n = 0 - (n - m)$  definition of subtraction  
 6:  $m - n = -(n - m)$  (1)

#### Parallelism

$$n \times -n = 0$$

replace  $-n$  with  $/n$  or  $1/n$ ,  $/$  with  $\times$ , and  $0$  with  $1$

$$n \times /n = 1 \times 1/n = 1$$

note  $-- = +$  and  $// = \times$

#### Multiplication of negative numbers

$$n + -n = 0$$

(b)  $n = 0 - -n$

$$5 \times -3 = -3 + -3 + -3 + -3 + -3 = -(3+3+3+3+3) = -(5 \times 3)$$

$$-3 \times 5 = -(3 \times 5) \text{ computation}$$

$$0 = (n - n) = n + -n$$

$$-m \times 0 = -m \times (n + -n) \text{ multiply}$$

$$0 = -m \times n + -m \times -n \text{ distributive property}$$

$$0 = -(m \times n) + (-m \times -n) \text{ association}$$

$$(-m \times -n) = 0 - - (n \times m) \text{ definition of subtraction}$$

$$-m \times -n = n \times m \text{ (b)}$$

3. Explain how to solve the 6x6 magic square

Let us solve the odd number magic square

1. Start with 1 in the middle top row
2. Each move starts on a right diagonal with the next sequential number
  
3. If the move is within the magic square, place it on the square to which you moved
4. If move is off the board, move it to the opposite end of the row or column
5. If a number exists on the square to which you have tried to move or the square from which you moved is the upper right hand quarter square, place the number on the square directly below the number from which you started.

All the rows, columns, and major diagonals add to  $n*(n^2+1)/2$ , where  $n$  = number of rows and number of columns.

	1	

rule 3

	1	
		2

rule 4

	1	
3		
		2

rule 4

	1	
3		
4		2

rule 5

	1	6
3	5	
4		2

rule 3

	1	6
3	5	7
4		2

rule 5

Now let us solve the 6 x 6 magic square.

Let us define the x pattern:

1	4
3	2

and the reverse u:

8	5
7	6

Now think of the 6x6 as 9 4x4 squares. In the left and right lower corners and the middle sets of four squares, use the reversed u pattern, and for the others use the x pattern. Follow the rule for the odd magic squares for placing the groups of four:

		1	4		
		3	2		

rule 3 and x pattern

		1	4		
		3	2		
				8	5
				7	6

rule 4 and reverse u

		1	4		
		3	2		
9	12				
11	10				
				8	5
				7	6

Rule 4 and x pattern

		1	4		
		3	2		
9	12				
11	10				
16	13			8	5
15	14			7	6

rule 5 and reverse u

		1	4		
		3	2		
9	12	20	17		
11	10	19	18		
16	13			8	5
15	14			7	6

Rule 3 and last reverse u

29	32	1	4	21	24
31	30	3	2	23	22
9	12	20	17	25	28
11	10	19	18	27	26
16	13	33	36	8	5
15	14	35	34	7	6

Final solution

All rows columns and major diagonal add to the same number: 111.

Let us go to a base 5 system:

Use diagonal approach

17	24	1	8	15
23	5	7	14	16
4	6	13	20	22
10	12	19	21	3
11	18	25	2	9

Modulo 5

2	4	1	3	5
3	5	2	4	1
4	1	3	5	2
5	2	4	1	3
1	3	5	2	4

Subtract 1

1	3	0	2	4
2	4	1	3	0
3	0	2	4	1
4	1	3	0	2
0	2	4	1	3

Replace 1 with 0, 3 with 1,  
0 with 2 and 2 with 3

0	1	2	3	4
3	4	0	1	2
1	2	3	4	0
4	0	1	2	3
2	3	4	0	1

Shift 0 over 3 row  
by row

0	1	2	3	4
2	3	4	0	1
4	0	1	2	3
1	2	3	4	0
3	4	0	1	2

Use formula to get a solution:  
 $1 + 5 * \text{matrix 1} + \text{matrix 2}$

1	7	13	19	25
18	24	5	6	12
10	11	17	23	4
22	3	9	15	16
14	20	21	2	8

4. Evaluate a number raised to a decimal power

Find the logarithm of a number

$$3.1415^{3.1415} = 36.4$$

Construct a Table

1	1	3.1415
1/2	.5	1.7724
1/4	.25	1.3313
1/8	.125	1.1538*
1/16	.0625	1.0741
1/32	.03125	1.0364
1/64	.015625	1.0180*
1/128	.0078125	1.0089

$$\begin{array}{r}
 .1415 \quad 3.1415 * 3.1415 * 3.1415 = 31.0035 \\
 \underline{.125} \quad 31.0035 * 1.1538 * 1.0180 = 36.4 \\
 .0165 \quad \underline{1.772} \\
 \underline{.015625} \quad \sqrt{3.14150000} \\
 .000825 \quad \underline{1} \\
 \quad 27 \quad 214 \\
 \quad \quad \underline{189} \\
 \quad 347 \quad 2515 \\
 \quad \quad \underline{2429} \\
 \quad 3542 \quad 8600 \\
 \quad \quad \underline{7084}
 \end{array}$$

$$\log_{10}(7) = .845$$

1	1	10
1/2	.5	3.1662*
1/4	.25	1.7782*
1/8	.125	1.3335
1/16	.0625	1.1547*
1/32	.03125	1.0746*
1/64	.015625	1.0366
1/128	.0078125	1.0181
1/256	.00390625	1.0090

$$\begin{array}{l}
 7/3.1662 = 2.2108 \\
 2.2108/1.7782 = 1.2432 \\
 1.2432/1.1547 = 1.0766 \\
 1.0766/1.0746 = 1.0018 \\
 .5 + .25 + .0625 + .0312 + .0078 = .8437
 \end{array}$$

5. Find the logs of numbers from 1 to 100 given  $\log(2) = .301$  and  $\log(3) = .477$

$$\begin{array}{l}
 \text{Log}(5) = \log(10) - \log(2) = .699 \\
 \text{Log}(6) = \log(2) + \log(3) = .778 \\
 \text{Log}(8) = 3 * \log(2) = .903 \\
 \text{Log}(9) = 2 * \log(3) = .954 \\
 \text{Log}(48) = \log(6) + \log(8) = 1.681 \\
 \text{Log}(50) = \log(5) + \log(10) = 1.699 \\
 \text{Log}(49) \approx (\log(50) + \log(48))/2 = 1.690 \\
 \text{Log}(7) = \log(49)/2 = .845 \\
 \text{Log}(98) = \log(2) + \log(49) = 1.991 \\
 \text{Log}(99) \approx (\log(100) + \log(98))/2 = 1.995 \\
 \text{Log}(11) = \log(99) - \log(9) = 1.041
 \end{array}$$

6. Find  $(a + b)^n$  for  $n=0$  to 5

Find Pascal triangle

$$\text{Prove } n!/((n-m)!m!) + n!/(((n-(m+1))!(m+1)!)) = (n+1)!/(((n+1)-(m+1))!(m+1)!)$$

Prove square root derivation

1	0	0	0	0	0
1	1	0	0	0	0
1	2	1	0	0	0
1	3	3	1	0	0
1	4	6	4	1	0
1	5	10	10	5	1

1

a+b

a+b

a+b

a<sup>2</sup>+ab

ab+b<sup>2</sup>

a<sup>2</sup>+2ab+b<sup>2</sup>

a+b

a<sup>3</sup>+2a<sup>2</sup>b+ab<sup>2</sup>

a<sup>2</sup>b+2ab<sup>2</sup>+b<sup>3</sup>

a<sup>3</sup>+3a<sup>2</sup>b+3ab<sup>2</sup>+b<sup>3</sup>

a+b

a<sup>4</sup>+3a<sup>3</sup>b+3a<sup>2</sup>b<sup>2</sup>+ab<sup>3</sup>

a<sup>3</sup>b+3a<sup>2</sup>b<sup>2</sup>+3ab<sup>3</sup>+b<sup>4</sup>

a<sup>4</sup>+4a<sup>3</sup>b+6a<sup>2</sup>b<sup>2</sup>+4ab<sup>3</sup>+b<sup>4</sup>

$$n!/((n-m)!m!) + n!/(((n-(m+1))!(m+1)!)) =$$

$$(n!/((n-(m+1))!(m)!))(1/(n-m) + 1/(m+1)) =$$

$$(n!/((n-(m+1))!(m)!)(n+1)/((n-m)(m+1))) = (n+1)!/((n-m)!(m+1)!)) =$$

$$(n+1)!/(((n+1)-(m+1))!(m+1)!))$$

$$\frac{a + b}{\sqrt{a^2+2ab+b^2}}$$

a<sup>2</sup>

$$2a+b \quad 2ab+b^2$$

$$\underline{2ab+b^2}$$

$$(a+b)^n = \sum_{m=0}^n \frac{n!}{(n-m)!m!} a^{n-m} b^m \quad \text{for } 1/(-m!) = 0$$

$$m \quad \frac{n!}{(n-m)!m!}$$

$$0 \quad \frac{n!}{(n-0)!0!} = 1$$

$$1 \quad \frac{n!}{(n-1)!1!} = n$$

$$2 \quad \frac{n!}{(n-2)!2!} = n(n-1)/2!$$

$$3 \quad \frac{n!}{(n-3)!3!} = n(n-1)(n-2)/2!$$

$$a=1$$

$$(1+b)^n = 1 + nb + n(n-1)/2! b^2 + n(n-1)(n-2)/3! b^3 + \dots$$

$$b=d \quad n=x/d$$

$$(1+d)x/d = ((1+d)^{1/d})^x = 1 + x/d * d + (x/d)(x/d-1)d^2/2! + (x/d)(x/d-1)(x/d-2)/3! + \dots$$

$$= 1 + x + x(x-d)/2! + x(x-1)(x-2d)/3!$$

$$\text{Lim } d \rightarrow 0$$

$$e^x = 1 + x + x^2/2! + x^3/3! + \dots = \sum_{m=0}^{\infty} x^m/m!$$

7. Derive the formulas for mortgage payments

At what times are the hour hand and the minute hand at the same positions?

$$P_1 = Pr + E_1$$

$$P_2 = P_1 = (P - E_1)r + E_2$$

$$P_2 - P_1 = 0 = Pr - rE_1 - Pr - E_1 + E_2 = -(1+r)E_1 + E_2$$

$$E_2 = (1+r)E_1$$

$$P_3 = P_1 = (P - E_1 - E_2)r + E_3$$

$$P_3 - P_2 = (P - E_1)r - rE_2 - (P - E_1)r - E_2 + E_3 = -(1+r)E_2 + E_3$$

$$E_3 = (1+r)E_2 = (1+r)^2 E_1$$

$$E_n = (1+r)^{n-1} E_1$$

$$P = \sum (1+r)^m E_1 = E_1 (1 - (1+r)^n) / ((1 - (1+r)) = E_1 ((1+r)^n - 1) / r$$

$$P_1 = Pr + E_1 = rP(1 + 1/((1+r)^n - 1)) = r(1+r)^n P / ((1+r)^n - 1)$$

$$d = rt \quad 1 = r_h \times 12 \quad 12 = r_m \times 12$$

$$r_h = 1/12 \quad r_m = 1$$

$$t^* r_m = 1 + t^* r_h$$

$$t^* 1 = 1 + t/12$$

$$t(11/12) = 1$$

$$t = 12/11 = 1 \frac{1}{11} \text{ hrs} = 1 \text{ hr} + 60/11 \text{ min} = 1 \text{ hr} + (5 \frac{5}{11}) \text{ min}$$

$$= 1 \text{ hr} + 5 \text{ min } 300/11 \text{ sec} = 1 \text{ hr } 5 \text{ min } 27 \frac{3}{11} \text{ sec}$$





$$1/y \, dy/dx = \ln(v) \, du/dx + u/v \, dv/dx$$

$$dy/dx = y * \ln(v) \, du/dx + y * u/v \, dv/dx$$

$$= \ln(v) \, v^u \, du/dx + u * v^{u-1} \, dv/dx$$

$$\sin(x) = (e^{ix} - e^{-ix})/2i$$

$$d \sin(x)/dx = i(e^{ix} + e^{-ix})/2i = (e^{ix} + e^{-ix})/2 = \cos(x)$$

$$\Delta f(x)/\Delta x \, \Delta x = \Delta f(x) = f(x) - f(x_0)$$

10. Derive the log tables using a power series  
 Derive the cosine tables using a power series  
 Write the programs in Python

```
def myln(xi):
    e=mye()
    inv=0
    x=xi
    if x<1.:
        inv=1
        x=1./x
    root=e
    i=0
    while i<5:
        root=mysqrt(root)
        i=i+1
    i=0.
    while x>e:
        x=x/e
        i=i+1.
    j=0.
    while x>root:
        x=x/root
        j=j+1.
    x=man(x)
    x=x+i+j/32.
    if inv==1:
        x=-x
    return x
```

```

def man(xi):
    x=xi
    x=(x-1.)/(x+1.)
    x2=x*x
    k=11.
    c=x2/k
    k=k-2.
    while k>1.:
        c=(1./k+c)*x2
        k=k-2.
    c=2*(1.+c)*x
    return c
def mysqrt(numi):
    inv=1
    pt=0
    x=0
    x2=numi
    if x2!=0.:
        if x2>10.:
            x2=1./x2
            inv=-1
        while x2<1.:
            x2=100.*x2
            pt=pt+1
        x=1.+(x2-1.)/2.
        k=0
        while k<7:
            x=.5*(x+x2/x)
            k=k+1
        k=pt
        while k>0:
            x=x/10.
            k=k-1
        if inv==-1:
            x=1./x
    return x

def mye():
    e=.1
    x=30.
    while x>0.:
        e=1.+(1./x)*e
        x=x-1.
    return e

```

```

def mycos(i):
    pie=mypi()
    if(i>45.):
        x=(90.-i)*pie/180.
        x2=x*x
        c=1.
        j=16.
        while j>0.:
            c=1.-(x2/(j*(j+1.)))*c
            j=j-2.
        c=x*c
    else:
        x=i*pie/180.
        x2=x*x
        c=1.
        j=14.
        while j>0.:
            c=1.-(x2/(j*(j-1.)))*c
            j=j-2.
    return c

```

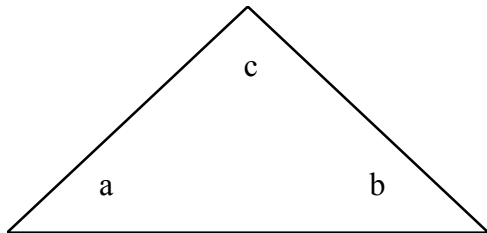
```

def mypi():
    i=2
    c=mysqrt(2.)
    while i>0:
        x=2.-c
        s=mysqrt(x)
        x=2.+c
        c=mysqrt(x)
        i=i-1
    x=s/c
    x2=x*x
    k=21.
    hold=1./k
    k=k-2.
    while k>0:
        hold=1./k-x2*hold
        k=k-2.
    hold=(x*hold)*16.
    return hold

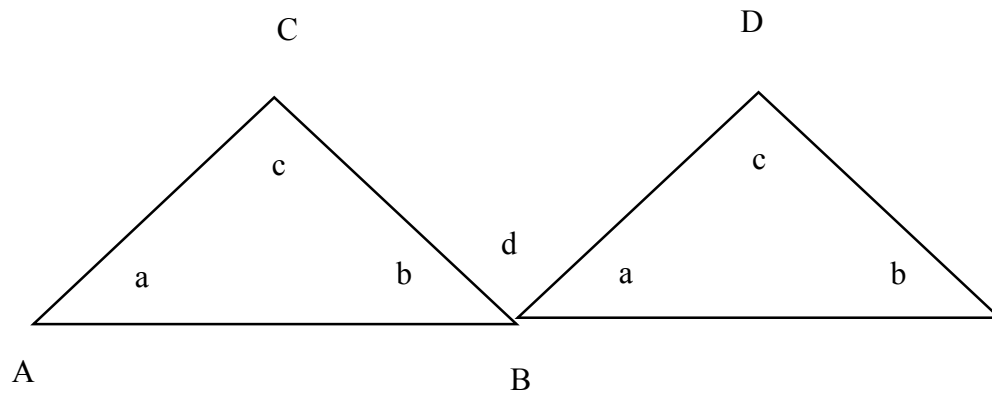
```

11. Prove sum of angles of a triangle equal  $180^\circ$ .  
 Derive formula for sum of angles of a polygon.  
 Prove Pythagorean Theorem

*The sum of the angles of a triangle are equal to the measure of a straight line.*

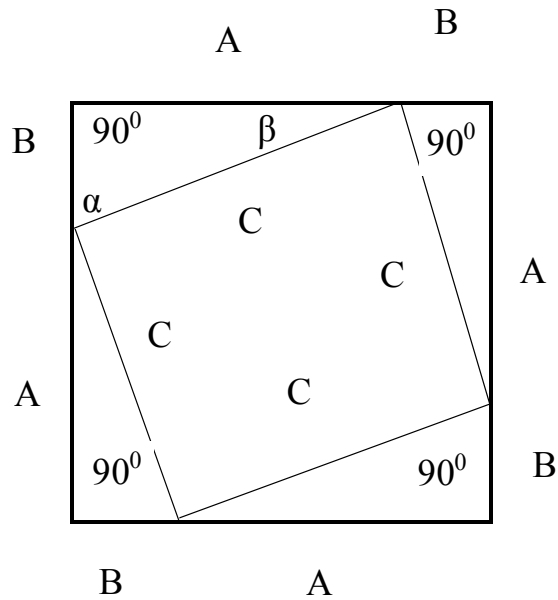


Slide the triangle on straight line so that the vertex of angle a touches that of angle b.



Line AC is parallel to line BC  
 $\angle c = \angle d$   
 $\angle a + \angle b + \angle d = 180^\circ$   
 $\angle a + \angle b + \angle c = 180^\circ$

They make the same a with 3rd line  
 Alternate interior angle of || lines  
 Whole = sum of parts  
 Substituting an equal



$$\alpha + \beta = 90^\circ$$

The angles of the polygon =  $90^\circ$

The polygon is a square

$$(A+B)^2 = C^2 = 4 * (1/2 AB)$$

$$A^2 + 2AB + B^2 = C^2 + 2AB$$

$$A^2 + B^2 = C^2$$

sum of angles of triangle = 180 degrees

angle of a line =  $180^\circ$

sides are all equal and angles are all right angles

whole is equal to sum of parts

Expanding operations

Subtract 2AB from both sides

12. Derive quadratic formula

Derive cubic formula

$$ax^2 + bx + c = 0$$

$$x^2 + (b/a)x + c/a = 0$$

$$x^2 + (b/a)x + (b/2a)^2 - (b/2a)^2 + c/a = 0$$

$$(x + b/2a)^2 - (b/2a)^2 + c/a = 0$$

$$(x + b/2a)^2 = (b/2a)^2 - c/a = (b/2a)^2 - 4ac/(4a^2) = (b^2 - 4ac)/(4a^2)$$

$$x + b/2a = \pm (b^2 - 4ac)^{1/2} / 2a$$

$$x = \frac{-b \pm (b^2 - 4ac)^{1/2}}{2a}$$

$$x^3 - 10x^2 + 31x - 30 = 0$$

$$x = y - (-10/3) = y + 10/3$$

$$y^3 - 7/3y - 20/27 = 0$$

$$y = az$$

$$a^3z^3 - 7/3az - 20/27 = 0$$

$$z^3 - ((7/3)/a^2)z - 20/(27a^3) = 0 \quad -7/(3a^2) = -3/4$$

$$a = 2/3 \quad (7^{1/2})$$

$$\sin(3\theta) = -10/7^{3/2}$$

$$\sin^3(\theta) - 3/4\sin(\theta) + 1/4\sin(3\theta)$$

$$-7/(3a^2) = -3/4$$

$$(-5/2)/(7^{3/2}) = 1/4\sin(3\theta)$$

$$\begin{aligned} \sin(3\theta) &= (-10)/7^{3/2} \\ \theta &= 1/3 \sin^{-1}((-10)/7^{3/2}) \\ \theta &= 1/3 i \ln(iu + (1-u^2)^{1/2}) \quad u = (-10)/7^{3/2} \\ \theta &= i \ln((( -10)/7^{3/2} i + (1 - 100/7^3)^{1/2})^{1/3}) \\ &= i \ln((-10i + 9(3^{1/2})^{1/3}/7^{1/2}) \end{aligned}$$

$$\begin{aligned} \sin(3\theta) &= (-10)/7^{3/2} = -0.539949247 \\ &\quad n=0 \quad n=1 \quad n=2 \\ 3\theta + 2n\pi &= -0.57037681, 5.7128085, 11.9959938 \\ \theta &= -0.19012560, 1.9042695, 3.9986646 \\ \sin(\theta) &= -0.188982233, 0.944911183, -0.755928946 \\ y = az \quad a = 2/3 \quad (7^{1/2}) &= 1.7638342073 \\ y &= -0.33333333, 1.666666667, -1.33333333 \\ x = y + 10/3 = y + 3.33333333 \\ x &= 3, 5, 2 \end{aligned}$$

$$\begin{aligned} \theta &= -i \ln((-10i + 9(3^{1/2})^{1/3}/7^{1/2}) \\ 1/(iu + (1-u^2)^{1/2}) &= (iu - (1-u^2)^{1/2})/(-u^2 - (1-u^2)) \\ &= (1-u^2)^{1/2} - iu \\ \sin(\theta) &= (e^{i\theta} - e^{-i\theta})/2i \\ &= ((-10i + 9(3^{1/2})^{1/3} - (9(3^{1/2}) + 10i)^{1/3})/(2(7^{1/2})i) \\ &\quad (-3^{1/2} + 2i)1^{1/3} + (3^{1/2} - 2i)1^{-1/3})/(2(7^{1/2})i) \\ 1^{1/3} = 1: \quad z = \sin(\theta) &= -4/(2 \cdot 7^{1/2}) \\ \text{care with complex form of } 1^{1/3} \text{ and } 1^{-1/3} \\ 1^{1/3} = (-1 + 3^{1/2}i)/2: \quad z = \sin(\theta + 120^\circ) &= -1/(2 \cdot 7^{1/2}) \\ 1^{1/3} = (-1 - 3^{1/2}i)/2: \quad z = \sin(\theta + 240^\circ) &= 5/(2 \cdot 7^{1/2}) \end{aligned}$$

$$\begin{aligned} 1^{1/3} = (-1 + 3^{1/2}i)/2: \quad 1^{-1/3} &= 2(1 + 3^{1/2}i)/((1 + 3^{1/2}i)(-1 + 3^{1/2}i)) = -(1 + 3^{1/2}i)/2 \\ 1^{1/3} = (-1 - 3^{1/2}i)/2: \quad 1^{-1/3} &= 2(1 - 3^{1/2}i)/(1 - 3^{1/2}i)(-1 - 3^{1/2}i) = (-1 + 3^{1/2}i)/2 \end{aligned}$$

$$\begin{aligned} -(3^{1/2} + 2i)1^{1/3} + (3^{1/2} - 2i)1^{-1/3} &= -4i \\ (-(3^{1/2} + 2i)(-1 + 3^{1/2}i) + (3^{1/2} - 2i)(-1 - 3^{1/2}i))/2 &= (-i + 3 \cdot 3^{1/2} - i - 3 \cdot 3^{1/2})/2 = -i \\ (-(3^{1/2} + 2i)(-1 - 3^{1/2}i) + (3^{1/2} - 2i)(-1 + 3^{1/2}i))/2 &= (5i - 3 \cdot 3^{1/2} + 5i + 3 \cdot 3^{1/2})/2 = 5i \end{aligned}$$

$$\begin{aligned} x &= y + 10/3 \\ y = az \quad a = 2/3 \quad (7^{1/2}) & \\ z &= -4/(2 \cdot 7^{1/2}), -1/(2 \cdot 7^{1/2}), 5/2 \cdot (7^{1/2}) \\ y &= -4/3, -1/3, 5/3 \\ x &= 2, 3, 5 \end{aligned}$$